

## Education Reform Qatar, Generation II and III

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| Project-No: | 03-2008   |
| Period:     | 05 May 2006 to 12 May 2006 and 26 January to 02 February 2007         |
| Region:     | Doha, Qatar   |
| Partners:   | Supreme Education Council (SEC)<br>German Technical Cooperation (GTZ) |

### 1 Background

In 2006 GTZ asked FAI to offer a proposal to schedule several methods and instruments of Friedrich Froebel to improve tuitional quality in primary education in Qatar.

### 2 Project objectives/Approach/Contents

The task of the five-days workshops was the implementation of “hands on” technology into the daily teaching methods and improvement of manual capacities and teachers’ competencies in handicraft. In detail:

- cutting and folding technologies
- wattle technolgies, complex paper braid technologies
- filament designs
- prick punching technologies
- cutting technologies, felting, window pictures.

### 3 Results

Within the workshops, held by two German experts, the teachers and social workers get used to several methods and instruments of the device of Froebel to improve their own capacity to widening and stimulate the interests and the potential of the children.